# **Online Appendix 1**

# Pedagogical Knowledge Acquisition Survey - Faculty (PKAS-F)

Please respond honestly. And remember, there are no right or wrong answers.

1. When and where did you receive your post-secondary education?

(Please list all colleges with degrees and any internships, residencies, graduate programs, certifications, etc.)

2.	How long have you been teaching? Mark only one oval.
	Less than 1 year
	1-3 years
	4-6 years
	7-9 years
	10-12 years
	13 or more years

#### 3. What is your current position?

Please only select one. Mark only one oval per row.

	Clinical Instructor	Assistant Professor	Associate Professor	Professor
Basic Science	$\bigcirc$		$\bigcirc$	$\bigcirc$
Clinical Science				
Pathobiology and Population Medicine	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$

#### 4. In which of these environments have you taught?

Select more than one if needed. Check all that apply.

Classroom	
Laboratory	
Clinical	
Field	
Other:	

### 5. In which environment do you currently teach?

Select more than one if needed. Check all that apply.

Classroom
Laboratory
Clinical
Field
Other:

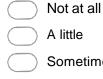
### 6. Is the teaching component of your job compulsory?

Mark only one oval.

$\subset$	$\supset$	Yes
$\subset$	$\supset$	No

### 7. Do you enjoy teaching?

Mark only one oval.



Sometimes

Most of the time

Always

#### 8. Please explain.

Explanation of answer to previous question.

9. Did you receive any teacher education training prior to becoming veterinary faculty? Mark only one oval.

Yes Skip to question 10.

No Skip to question 13.

## **Teacher education training**

Prior to becoming veterinary faculty

#### 10. Could you describe your prior teacher education training?

(i.e. Formal teacher education, Graduate assistant teaching with any training, specific training to teach as an intern/resident, seminars or CTL training events, Any type of CE/conferences specific to teacher training)

11. Describe how this training has been useful to you.

12. Describe 3 themes/concepts you received from this training that have influenced your current instructional strategies.

### **Teacher education training**

13. Have you received any teacher education training since becoming veterinary faculty?

(e.g. Center of Teaching and Learning seminar/workshop) *Mark only one oval.* 



Skip to question 14.

Skip to question 17.

## **Teacher education training**

Since becoming veterinary faculty

14. a. Please list the training you have received since becoming veterinary faculty.

(e.g. Center of Teaching and Learning seminar/workshop)

15. Describe how this training has been useful to you.

16. Describe 3 concepts/themes learned from this training that you have implemented in your current instruction.

Desire to learn

Teaching and instructional strategies

17. Do you desire to learn more about teaching and instructional strategies?

Mark only one oval.

$\bigcirc$	Not at all
$\bigcirc$	Maybe
$\bigcirc$	A little
$\bigcirc$	Some
$\bigcirc$	Yes
$\bigcirc$	Most definitely

18. Is gaining mastery in teaching and instruction fulfilling to you?

Mark only one oval.

$\bigcirc$	Not at all
$\bigcirc$	Maybe
$\bigcirc$	A little
$\bigcirc$	Some
$\bigcirc$	Yes
$\bigcirc$	Most definitely

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#### 19. Is performing well in teaching and instruction important to you?

Mark only one oval.

$\bigcirc$	Not at all
$\bigcirc$	Maybe
$\bigcirc$	A little
$\bigcirc$	Some
$\bigcirc$	Yes
$\bigcirc$	Most definitely

20. If performance is important, is it because you want to be the best teacher? *Mark only one oval.* 

$\bigcirc$	Not at all
$\bigcirc$	Maybe
$\bigcirc$	A little
$\bigcirc$	Some
$\bigcirc$	Yes
$\bigcirc$	Most definitely

21. If performance is important, is it because you don't want to be seen as a poor teacher? *Mark only one oval.* 

$\bigcirc$	Not at all
$\bigcirc$	Maybe
$\bigcirc$	A little
$\bigcirc$	Some
$\bigcirc$	Yes
$\bigcirc$	Most definitely

## Formal teacher education

22. Should veterinarians receive formal teacher education training prior to faculty appointments?

Mark only one oval.



23. Should veterinarians receive formal teacher education training while in faculty appointments?

Mark only one oval.

$\bigcirc$	Not at all
$\bigcirc$	Maybe a little
$\bigcirc$	Some
$\bigcirc$	Yes
$\bigcirc$	Most definitely

### Influences

24. What has been most influential to you in becoming a veterinary teacher?

25. List three ways in which these influences have affected your teaching strategies, behaviors, attitudes?

26. Whom has been most influential to you in becoming a veterinary teacher?

27. Is there some past or present teacher you emulate?

Mark only one oval.

Yes

28.	B. Please explain.	
29.	Do you have current peers, colleagues or a mentor to teaching and instructional strategies?	that helps you in any way with regards
	Mark only one oval.	
	Yes	
	No	
30.	). Please explain.	
Те	eaching ability	
31.	. 1. In your opinion, do successful veterinary teacher something that is a learned ability? Or both?	rs have an innate ability/gifting or is this
32.	2. Explain.	